

ARTE 250 Mini Lesson Plan

<u>Your Name:</u> Karissa	<u>Tool(s) Used:</u> Canva
Theme <input type="checkbox"/> Meaningful Thing <input checked="" type="checkbox"/> Interesting thing <input type="checkbox"/> Repairable Thing <u>or</u> <input type="checkbox"/> Transformed Thing	Make a _____thing <input checked="" type="checkbox"/> Image <input type="checkbox"/> Moving <input type="checkbox"/> Coded

Think of this as a thought experiment or brainstorm. There are no right or wrong answers- just ideas based on experience and forward thinking. Please answer the following questions based on converting your Make a Thing project into a lesson.

1) What are the most important skills students will need to learn for this lesson? In what order could you scaffold them?
Students will need to learn how to upload images to the digital tool and how to crop them. I could first introduce them to the controls needed to perform the tasks, then go around making sure they can all show me what I showed them before having them practice independently.
2) What considerations would you need to make for materials [IRL or Digital]?
I'd have to consider students ability to easily find images fitting their themes. I think physical collages could also work if access to individual computers may be limited.
3) What grade level(s) or age range could this project be appropriate for?
I think this could be for 5th grade and up. At that age, students are more than likely familiar with a computer so explaining the concept of cropping photos into shapes could go a little smoother.
4) How would you adjust the theme/big idea for the age range chosen?

I think that providing a list of certain interesting themes and allowing the students to pick what speaks to them. I feel like having a selection provided beforehand could make the decision making process easier on the kids.

5) Brainstorm a few accommodations for students with special needs [e.g. physical disabilities, english language learners, social emotional behavioral issues]

- Physical, texture focused version of the collage for visually impaired students
- Provide visual instructions for english learners -> If possible, pair student with bilingual peer[s] to offer additional support/guidance
- Clarify/simplify instructions and check in frequently for students that may struggle with processes information