

ARTE 250 Mini Lesson Plan

<u>Your Name:</u> Karissa Paris	<u>Tool(s) Used:</u> Bitsy
Theme <input type="checkbox"/> Meaningful Thing <input type="checkbox"/> Interesting thing <input type="checkbox"/> Repairable Thing or <input checked="" type="checkbox"/> Transformed Thing	Make a_____thing <input type="checkbox"/> Image <input type="checkbox"/> Moving <input checked="" type="checkbox"/> Coded

Think of this as a thought experiment or brainstorm. There are no right or wrong answers- just ideas based on experience and forward thinking. Please answer the following questions based on converting your Make a Thing project into a lesson.

1) What are the most important skills students will need to learn for this lesson? In what order could you scaffold them?
Students will need to learn the controls of Bitsy. Since Bitsy opens up with the basic tabs open, I'd start by going over each function in each tab.
2) What considerations would you need to make for materials (IRL or Digital)?
Every student would need their chromebooks to access Bitsy. For physical materials, we can make it a board game where the students create their own pieces and game board.
3) What grade level(s) or age range could this project be appropriate for?
This would be appropriate for 2nd+ elementary and middle.
4) How would you adjust the theme/big idea for the age range chosen?
My theme is the idea of going to your "happy place" with me so I feel that for elementary and middle, they'll be able to understand what a happy place is/can be. Seeing it at the DCL, I know that the students will be able to get very creative-

5) Brainstorm a few accommodations for students with special needs [e.g. physical disabilities, english language learners, social emotional behavioral issues]

Taking breaks in between steps to give students a chance to ask questions if any and stay up to speed. For english learners, I'd make a chart with the controls and translations, as well as images to further assist them.

Pair students that are having a harder time with students that are understanding the instructions well. This way those students are able to get additional support if I'm not able to at the moment.